

Primary Care Faculty Development

Fellowship Program

OVERVIEW

For the past 30 years, Michigan State University has conducted this national faculty development program. The overall goals of the program are to:

- assist physicians in their transition to full time academic medicine,
- provide skills needed to be successful during an academic career,
- assist physicians in the design, development and dissemination of a scholarly project, and
- prepare physicians to teach medically underserved populations.

The fellowship program is a true primary care education experience—bringing together new physician faculty from Family Medicine, General Internal Medicine and General Pediatrics to form a unique learning environment. On-campus sessions are taught and mentored by MSU and national physician and medical education faculty.

FELLOWSHIP PROGRAM OBJECTIVES

After completing the fellowship year, participants will be able to:

- design, develop, teach, and evaluate instruction for clinical, large and small group settings.
- apply principles of evidence based medicine to instruction and clinical practice.
- apply principles of leadership, administration, and management to educational and clinical settings.
- effectively use instructional technology (computers, world-wide web, and distance learning)
- teach learners about underserved and special populations
- develop a personal academic career plan
- design, develop, implement, and disseminate a scholarly project resulting in a peer-reviewed product.

PROGRAM FORMAT

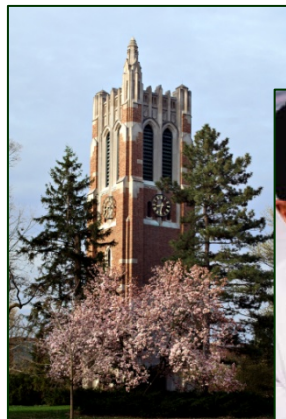
The Primary Care Faculty Development Fellowship Program is a one-year, part-time fellowship program with no patient care. The program uses an “on-campus/at-home” model where fellows receive over 30 days of full-time, structured and supervised training.

On-campus

Fellows attend four, one-week sessions (September, December, March and May) on the beautiful Michigan State University campus. They participate in workshops, seminars, technology labs, practice teaching sessions, and individual mentoring, taught by national experts and MSU clinical and medical education faculty. The on-campus sessions provide training in the fellowship core curriculum, validated over the past 30 years as those skills essential for a successful career in academic medicine.

At-home

At their home institutions, fellows complete readings, assignments, web-based training, and meet regularly with MSU project faculty via video conferencing. Fellows are asked to protect at least 10% effort during their fellowship year for at-home activities. Also at home, fellows work on completion of a major project.



MAJOR PROJECT

During their fellowship year, each fellow will design, develop, implement, evaluate and disseminate a major project of interest to them. The project can be a:

- research study,
- curriculum or instructional technology project, or
- an educational leadership project.

After selecting and getting a project idea approved, the fellow is assigned a faculty mentor. Fellows will also participate in especially one of three on-campus major project curricula, designed to provide in-depth training in the specific steps of completing the project. At home, fellows complete major project assignments and meet with their mentor via teleconferencing.

At the end of each fellowship year, fellows prepare and present a scholarly poster and oral presentation for the annual Primary Care Research and Development Conference. At this conference, fellows receive feedback on their major projects from invited national primary care educational experts. Many fellows go on to disseminate their major projects at peer-reviewed national meetings or in peer-reviewed journals.





FELLOWSHIP ADVANTAGES

- “On-campus/at-home” format.
- Validated curriculum.
- Nationally recognized fellowship faculty.
- Experienced faculty mentors.
- Taught by primary care physician faculty and medical educators.
- Three-track major project –
 - Research
 - Curriculum development
 - Educational Leadership
- Travel assistance.
- Resources of a Big Ten University.

ELIGIBILITY REQUIREMENTS

- A citizen of the U.S. or a qualified foreign national.
- A graduate from a school of medicine or osteopathic medicine in the U.S. or Canada, or a qualified foreign medical school.
- Anticipate teaching in general pediatrics, general internal medicine or family medicine upon completion of the fellowship.

*Selection preference available for underrepresented minorities and physicians who work in an underserved community.

FELLOWSHIP SPONSORS

The Primary Care Faculty Development Fellowship is supported by grants from the Health Resources and Services Administration (HRSA), Public Health Service. This program is also supported by the Departments of Medicine, Pediatrics and Human Development, and Family Medicine, the Office of Medical Education Research and Development, and the College of Human Medicine at Michigan State University.

Approximately 18 positions are available. A program fee will be charged.

APPLICATION INFORMATION

For additional information and an application go to www.omerad.msu.edu/fellowship/.

Contact Information:

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Persons with disabilities who require special accommodations should contact Dr. Anderson by email or phone.

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