

**CHRISTOPHER BRANKO REZNICH, Ph.D.**

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**PROFESSIONAL INTERESTS**

Educational consultation, curriculum development, faculty development, teacher training and supervision, educational and training program design and management, medical education, refugee education

**WORK HISTORY**

Michigan State University, College of Human Medicine (CHM)  
Office of Medical Education Research and Development (OMERAD)  
Associate Professor, 7/99 to present  
Assistant Professor, 7/93 to 6/99  
Instructor, 10/91 to 6/93  
Graduate Assistant, 9/90 to 9/91

Michigan State University, College of Education  
Department of Counseling, Educational Psychology, and Special Education  
Adjunct Faculty, 7/97 to 6/00

Michigan State University, International Teaching Assistant (ITA) Program  
Graduate Assistant, 9/88 to 8/90

Lansing Community College, Academic Enrichment Center  
English as a Second Language (ESL) Instructor, 9/88 to 8/89

The Experiment in International Living (now known as World Learning)  
The Consortium's Overseas Refugee Training Program  
Panat Nikhom, Thailand and Galang, Indonesia. English as a Second Language supervisor and teacher trainer, materials developer, documentation specialist. 10/80 to 7/87  
(5 years total service)

Collège d'Enseignement Général de Bousso, Chari-Baguirmi, Chad  
Peace Corps Volunteer, English as a Foreign Language Instructor, 6/74 to 6/76

## PROFESSIONAL EXPERIENCE

### Overview

- 20 years of experience in medical education, 80+ publications and conference presentations
- 25+ years of faculty development experience for diverse audiences including clinical educators and academic physicians, problem-based learning group leaders, English as a Second Language teachers, international teaching assistants, refugee educators
- Developed numerous instructional products including workshops and train-the-trainer packages, a computer skills training program for primary care physicians, problem-based learning job aids for clinical educators, and videotapes for problem-based learning faculty development
- Conducted evaluations for a variety of professional programs
- Published in the areas of computer skills training, transfer of training, instructional methods, curriculum needs assessment, program accreditation, fellowship outcomes, preceptor certification, technology and education, and videoconferencing for instructional and administrative purposes
- Secured external funding for technology and computer instruction projects

### Instructional Development

- Co-lead a CHM “Gateway Assessment” grant project; developed a PBL preceptor certification examination
- Co-lead a CHM Information Management curriculum theme initiative
- Conducted curriculum assessment in cultural competence for medical students
- Developed and presented faculty development workshops in problem-based learning, discussion facilitation, higher order test item writing, effective lecture presentations, curriculum development, needs assessment, item-writing for needs assessment, instructional delivery skills, selecting instructional and evaluation strategies, curriculum and clinical evaluation, preparing visual aids for scientific presentations, and writing for publication. Audiences have included primary care and subspecialty physicians, medical students and residents, minority students, teaching assistants
- Developed instructional materials including a module on instructional design plus instructor’s guide and learner’s workbook, a guidebook on small group discussion, videotapes of problem-based learning discussions, cdrom-based instruction on Writing for Publication and Creating Problem-solving Test Items. and faculty aids on problem-based learning principles and practices
- Planned, developed and implemented a computer skills training certificate program for clinical educators; designed and implemented staff development workshops on searching the medical literature using *Grateful Med* and *PubMed*, using electronic mail, and exploring the Internet using Netscape and the World Wide Web
- Planned, developed and implemented computer training “boot camps” for clinical educators and staff in the areas of academic computer skills, course web sites, and designing and developing web-based lessons
- Developed a clinical evaluation “train-the-trainer” workshop package

**PROFESSIONAL EXPERIENCE, continued**

**Administration and Service**

- Current member: CHM Block II (year 2) Committee, CHM Curriculum Committee, CHM Continuing Medical Education Committee
- Current Problem-Based Learning course director (2<sup>nd</sup> year integrated basic science course)
- Faculty member and Curriculum Track Director, Primary Care Faculty Development Fellowship Program: mentoring fellows in their major project work; coordinating curriculum track mentor groups and assignments
- Coordinated videotape observation of and provided feedback to year 2 problem-based learning preceptors
- Past Chair, Promotion and Tenure Committee; past chair, CHM Continuing Medical Education Committee; past co-chair, CHM Telecommunications Advisory Group; member, CHM Ad Hoc Committee on Medical Informatics; past member, CHM Continuing Medical Education Accreditation Task Force, CHM Admissions Committee: past chair CHM Continuing Medical Education Committee, past member 2004 CHM CME Re-Accreditation Team
- Past Chair (2006-2007), UGME Section, Central Group on Educational Affairs (CGEA), Association of American Medical Colleges; Chair of the Program Committee, 2001 CGEA annual spring meeting; Co-chair of the Program Committee, 2000 CGEA annual spring meeting, past convener and recorder, CGEA Computers in Medical Education Special Interest Group
- Past member, The Society of Teachers of Family Medicine Task Force on Information Management
- Coordinated a services fair for newly-arrived International Teaching Assistants (ITA) involving 21 campus and off-campus organizations; supervised preparation of an ITA orientation resource manual
- Assisted the ITA Program Coordinator in program administration and training; redesigned and maintained computer databases and mailing lists; revised office accounting system; maintained personnel records and submitted payroll time reports; compiled Orientation Program statistics, prepared Orientation Program and other reports; assisted with budget projections, planning, and purchasing
- Unit coordinator, 1993 MSU United Way Community Charitable Campaign

**PROFESSIONAL EXPERIENCE, continued**

**Consulting**

- Provided educational and evaluation services to the MSU Office of Faculty and Organizational Development, MSU Department of Physiology, MSU Department of Surgery, MSU Center for Ethics and Humanities in the Life Sciences, MSU Department of Marketing and Transportation Administration, the Upper Peninsula Research Network, The Consortium for Osteopathic Graduate Medical Education and Training
- Conducted program evaluations and training sessions for the Michigan Judicial Institute; provided evaluator consultation services to the Michigan Public Health Institute
- Other consulting clients: American Academy of Pediatrics, St. Louis Family Medicine Residency Program, Association of Medical Education and Research in Substance Abuse, Indiana Academy of Family Physicians, Fort Wayne Medical Education Program, Hurley Medical Center (Flint, MI), Society of Teachers of Family Medicine

**Teaching**

- Presented Fall 2004 MSU Lilly Seminar on “The Big Picture of Instructional Design”
- Lead first year behavioral science and basic and advanced interviewing skills classes, and second year basic science, health policy and epidemiology classes; developed and presented sessions on refugee resettlement training and introduction to problems-based learning to second-year medical students; taught presentation skills, electronic literature searching and PowerPoint skills to Center of Excellence minority students; observer/rater for objective structured clinical examinations (OSCE) and performance-based assessments
- Taught graduate level course in instructional design/development and instructional delivery strategies
- Trained student staff in the use of database and word processing software
- Tutored International Teaching Assistants in English for Academic Purposes (EAP); taught EAP to college-level international students, beginning through advanced levels; taught English as a Second/Foreign Language to junior high school students in a francophone African school and to Southeast Asian refugees; trained new Peace Corps volunteer teachers in teaching methodology

**Special Projects**

- Developed and managed a demonstration project in the use of teleconferencing for instruction and administrative support.
- Conducted a computer skills needs assessment of community clinical faculty (n=800); participated in a continuing medical education needs assessment and accreditation evaluation for the college
- Conducted a pilot test of accreditation guidelines for family medicine faculty development fellowship programs

**PROFESSIONAL EXPERIENCE, continued**

**Special Projects: continued**

- Provided technical services to an intensive refugee language training and cultural orientation program. Responsibilities included:
  - managing multicultural teams of 6-8 ESL teachers; planning and implementing model lessons, teaching technique and methodology workshops, and teacher training sessions on U.S. culture and advanced English; conducting individual teacher evaluations and development conferences; arranging large-group simulation activities; coordinating large-group student placement testing; supervising student placement
  - participating as a team member in competency-based ESL curriculum development, implementation for a region-wide program training more than 800,000 refugee students; developing a grammar handbook to supplement the ESL curriculum; designing and compiling a manual for teacher supervisors
  - planning and implementing supervisor training sessions, assisting trainers with training preparation; coordinating staff development workshops; facilitating supervisor and senior teacher staff meetings; representing program/component at regional conferences; participating in regular component and program management meetings; submitting monthly reports; substituting for the ESL component coordinator
  - managing a Teacher Training Resource Center; cataloging more than 1,000 resource items; managing logistics of a large-scale (200+ participants) teacher training program, including training group placement, records maintenance, and computerization of program-wide and component-specific training attendance and other records.

**CONSULTANCIES AND SHORT-TERM EMPLOYMENT**

**Reviewer, presentation judge**

- Medical Education manuscript reviewer, 2008-9
- American Institute of Biological Sciences, proposal reviewer, 2008
- The Tohoku Journal of Experimental Medicine, manuscript reviewer, 2007
- Health Resources and Services Administration, Bureau of Health Professions. Faculty Development in General Internal Medicine, General Pediatrics, and Family Medicine grants peer reviewer, 2000-2005
- Stemmler Fund proposal reviewer, 2003-2006
- Michigan State University-Flint Area Medical Education. Annual MSU/FAME Community Research Forum, presentation judge, April 2001, 2002, 2005-2009
- National Library of Medicine. Internet Connectivity Grants peer reviewer, 1999
- American Educational Research Association annual meeting, 1999-2001, 2003, 2004
- Group on Educational Affairs, Association of American Medical Colleges. Annual meeting proposal reviewer, 1998-2007, 2009
- Central Group on Educational Affairs, Association of American Medical Colleges. Annual meeting proposal reviewer, 2000-2009
- International Society for Performance Improvement. Annual conference proposal reviewer, 1997
- Generalists in Medical Education. Fall meeting proposal reviewer, 1994-96, 1998, 2000, 2002-2006
- Kalamazoo Community Medical and Health Sciences Research Conference. Proposal reviewer 1995-1999
- All-University Research Initiation Grants, Michigan State University. Proposal reviewer 1995

**CONSULTANCIES AND SHORT-TERM EMPLOYMENT, continued**

Surgical Education Research Fellowship, fellow advisor, July - December, 2009

St. Louis University Belleville Family Medicine Program, Curriculum Design and Clinical Evaluation faculty development workshop, March, 2006

Association for Medical Education and Research in Substance Abuse, Project MAINSTREAM, instructional developer, April - June, 2005

American Academy of Pediatrics, Helping the Children Project, instructional design consultant, 2004 - 2006

University of Louisville/Stanford University/Hastings Institute, Education in Genetics Ethics (EDGE) Course, Centers for Disease Control, Atlanta, GA, course evaluator, September 20-30, 2003

University of Illinois, Department of Medical Education, Masters in Health Professions Education, external site reviewer, May-June 2003

Ferris State University, College of Pharmacy. Problem-Based Learning workshop, March 2003

Case Western Reserve University, Department of Family Medicine. Principles for Designing Effective Instructional Web Sites presentation/workshop, March 2003

Michigan State University Family Practice Residency Network. Web-based Instructional Environments demonstration, March 2001

Society of Teachers of Family Medicine, Faculty Futures Initiative. Consultant evaluator, Pilot Test of Family Medicine Faculty Development Accreditation Guidelines, July 1997 - March 2000

Indiana Academy of Family Physicians. Curriculum Development faculty development workshop, March 1999

Fort Wayne Medical Education Program:

Teaching Attitudes faculty development workshop, May 1999

Evaluation of Residents and Medical Students faculty development workshop, April 1998

Clinical Teaching Principles and Practices faculty and resident teacher development workshop, June 1998

Michigan State University, International Teaching Assistant Program. New teaching assistant training, Structuring Effective Lecture Presentations workshop, August 1994 - 2000; September 1993

Michigan Public Health Institute, Michigan Prevention

Evaluation consultant, March 1996 to December 1996

Data analyst, June to August 1997; October 1997 to September 1999

**CONSULTANCIES AND SHORT-TERM EMPLOYMENT, continued**

Michigan Judicial Institute, Lansing, MI:

- Electronic Database Publishing Project, project evaluator, July 1995 to October 1995
- Electronic Benchbook Project, project evaluator, December 1992 to December 1993
- Domestic Violence Seminar, Debriefing Discussions workshop, January 1991
- Minding the Courts in the 21st Century Seminar, evaluation consultant, December 1990

Michigan State University Family Practice Residency Director's Network Faculty Development Conference, Evaluation of Psychomotor Skills workshop, March 1995

Hurley Medical Center. Giving Constructive Feedback workshop, October 1994

Michigan State University, Department of Counseling, Educational Psychology and Special Education. Teaching graduate level instructional design/delivery, spring semester 1994

Consortium for Osteopathic Graduate Medical Education and Training (COGMET) faculty development presentations:

- Clinical Teaching Principles and Practices, November 1994, October 1994 (2), July 1994
- Problem-Based Learning, November 1994, July 1994
- Evaluation of Medical Students and Residents: September 1994, June 1994
- COGMET Faculty Development Program in Computer Skills, May 1994
- Six Silver Bullets of Clinical Teaching, March 1994

Michigan State University, Obstetrics and Gynecology Residency Program. Text and Graphic Slides for Professional Meeting Presentations workshop, August 1995

Michigan State University, Department of Surgery, Surgery Residency Program.

- Searching the Medical Literature Using Grateful Med workshop, May 1994, 1993, 1992
- Presenting a Scientific Paper workshop, May 1994, 1993, 1992

Michigan State University, College of Human Medicine, Upper Peninsula Campus, Upper Peninsula Research Network:

- Spring Convocation, February 1994, Preceptor Skills workshop
- Fall Convocation, September 1993, Instructional Objectives workshop
- Spring Convocation, May 1993, Summative Evaluation workshop
- Fall Convocation, October 1992, Providing Constructive Feedback workshop

Michigan State University, Kalamazoo Center for Medical Studies:

- Preparing and Presenting a Scientific Paper workshop, March 1994, December 1992
- Minimalist Design Principles for Computer Instruction, Medical Informatics Grand Rounds Presentation, August 1993

Michigan State University, Department of Marketing and Transportation Administration:

- Lecture Presentation Skills workshop, May 1993
- Videotaped observation/feedback of department teaching assistants, summer term 1993

**CONSULTANCIES AND SHORT-TERM EMPLOYMENT, continued**

State of Michigan Department of Civil Service, Training Division. Instructional Objectives workshop, February 1992

Michigan Clinical Lab Science Educators. Matching Teaching Methods to Types of Knowledge workshop, May 1991

Michigan State University, Medical Technology Program. Preparing and Presenting a Scientific Paper workshop, February 1991

Michigan Association of School Boards. Train-the-Trainer Workshop in Discussion Leadership, small group facilitator, July 1990

Michigan State University, Department of Agriculture and Natural Resources. Visual Recall Techniques For Livestock Judging, competition participants' workshop, April 1990

Wayne State University, English Language Institute. ESL Instructor, January through February, 1988

Partners in International Education and Training, The Experiment in International Living. Consultant to the USAID Jakarta Mission Training Office. December 1987

University of Detroit, Department of Continuing Professional Education. ESL Instructor, October 1987

**EDUCATION**

Doctor of Philosophy, Educational Systems Development. Department of Counseling, Educational Psychology, and Special Education, College of Education, Michigan State University, 1993.

Master of Arts in Teaching, English as a Second Language. The School for International Training, The Experiment in International Living, Brattleboro, VT, 1982

Bachelor of Arts, French. Michigan State University, 1979

Bachelor of Arts, Psychology. University of Michigan, 1974

“Web-Based Instruction: Design and Development,” (workshop) University of Texas Health Sciences Center at San Antonio, August 5-7, 1998

Michigan State University Leadership Initiative Fellowship, 1996-97

“Developing Faculty for a PBL Curriculum: A Workshop for Training Trainers,” Southern Illinois University, July 19-26, 1995

## **GRANTS AND AWARDS**

“Gateway Assessments in UME Through Family Practice” Title VII Program Bureau of Health Professions, Health Resources and Services Administration, funded July 2005, \$584,096, Project Co-Principal Investigator

“Medical Informatics for Faculty Development II,” Bureau of Health Professions, Health Resources and Services Administration, funded August 1998, \$46,000

“Medical Informatics for Faculty Development,” Bureau of Health Professions, Health Resources and Services Administration, funded August 1997, \$54,000

“Pilot Study of Accreditation Guidelines for Family Medicine for Family Medicine Fellowship Programs,” The Society of Teachers of Family Medicine, funded July 1997, \$49,887

International Society for Performance Improvement Service Award, 1996

“Linking CHM Community Campuses to Central Campus Via Teleconferencing,” Michigan State University All-University Outreach Grant, funded May 1995, \$14,200

“A Survey of College of Human Medicine Clinical Faculty to Determine Their Computer Use and Needs for Computer Skills Training,” College of Human Medicine Research Support Grant, Michigan State University, funded July 1995, \$3,000

## **PUBLICATIONS**

Reznich, CB, “Designing a Course.” in Jeffries, WB and Huggett, KD, eds., An Introduction to Medical Education, Springer, in press

Reznich C and Osuch J. Pilot test of a PBL preceptor certification examination. Medical Education. Vol. 42, 2008, 1141-1142

Noel M, Reznich C, and Henry R. Gateway assessments of medical students for programme evaluation. Medical Education. Vol. 40, 2006, 1144-1145

Barry H and Reznich C. Integrating information management knowledge and skill in the medical school curriculum. Medical Education. Vol. 40, 2006, 467-468

Sleight DA and Reznich CB. Implementation of a curriculum by family medicine fellows: what factors help and what factors hinder? Family Medicine. Vol. 38, No. 4, 2006

Reznich CB. Job Aid for Faculty Development: The PBL Process. MedEdPORTAL; 2005. Available from <http://www.aamc.org/mededportal>, ID = 107

Mavis B, Keefe CW and Reznich CB. Summer research training programme in health care disparities. Medical Education. Vol. 38, 2004, 1192-1193

**PUBLICATIONS, continued**

Reznich CB and Werner E. Facilitators' influence on student PBL small group session online information resource use: a survey. BMC Medical Education [serial online] Vol. 4, No. 9, June 2004. Available from <http://www.biomedcentral.com>

Sleight DA, Reznich CB, Yelon SL, and Williamson J. Creating online lessons: A faculty development seminar series. Medical Education Online [serial online] Vol. 8, No. 7, 2003. Available from <http://www.med-ed-online.org>

Reznich CB, Shin JY, Korin TW, and Vincent T. Family medicine clerkship web sites: the state of the art. Family Medicine. Vol. 34, No. 2, 2002

Reznich CB. Web site design for teaching. Basic Science Educator. [serial online] Vol. 11 Supplement 2001. Available from: URL <http://www.iamse.org/conf/conf5/reznich.htm>

Langford TW, Reznich CB, and Shin JY. A "gold standard" for designing web sites for clerkships' online syllabi. Academic Medicine. Vol. 76, No. 5, 2001

Reznich CB and Mavis BE. Authors' reply: support urged for accreditation of faculty development fellowships. Family Medicine. Vol. 33, No. 2. 2001

Reznich CB and Anderson WA. A suggested outline for writing curriculum development journal articles: the "I.D.C.R.D" format. Teaching and Learning in Medicine. Vol. 13, No. 1, 2001

Ury WA, Reznich CB, and Weber CM. A needs assessment for a palliative care curriculum, Journal of Pain and Symptom Management. Vol. 20, No. 6, 2000

Reznich CB and Mavis BE. Pilot test of family medicine faculty development fellowship accreditation guidelines. Family Medicine. Vol. 32, No. 10. 2000

Langford TW, Reznich CB, and Erwin, S. A computer "boot camp" for academic medicine faculty. Academic Medicine. Vol. 75, No. 5, 2000

Reznich CB. Videoconferencing for instructional and administrative purposes: The audience reacts. Medical Education Online [serial online] Vol. 2, No. 6, 1997. Available from: URL <http://www.utmb.edu/meo/>

Reznich CB. Videoconferencing, [letter] Academic Medicine. Vol. 72, No. 7, 1997

Yelon SL, Reznich CB, and Sleight DA. Medical fellows tell stories of using what is learned: a grounded theory on the dynamics of transfer, PIQ (Performance Instruction Quarterly), Vol. 10, No. 2, 1997

Reznich CB. Applying minimalist design principles to the problem of computer anxiety, Computers in Human Behavior. Vol. 12, No. 2, 1996

Reznich CB and Anderson WA. Training in basic computer skills for academic physicians: the CAQ approach, Teaching and Learning in Medicine. Vol. 8, No. 2, 1996

**PUBLICATIONS, continued**

Reznich CB and Meyer D. Evaluating Residents and Medical Students: A Professional Development Workshop Package. East Lansing MI: Office of Medical Education Research and Development, Michigan State University, 1993

Yelon SL and Reznich CB. Visible models of course organization. Performance and Instruction, Vol. 31, No. 6, July, 1992

Yelon SL and Reznich CB. Creating and using annotated examples. Performance and Instruction, Vol. 30, No. 4, April, 1991

Reznich CB. Fluency-building with grids. Passage: A Journal of Refugee Education, Vol. 3, No. 2, Summer 1987

Reznich CB. Comments on Elsa R. Auerbach and Denise Burgess's "the hidden curriculum of survival ESL": a reader reacts. TESOL Quarterly, Vol. 20, No. 4, December 1986

Reznich CB and Ligon F. Teaching Teachers: An Introduction to Supervision and Teacher Training. Brattleboro, VT: The Experiment Press 1986

Reznich CB. On the corner of hmong street and mien avenue: using student-generated maps. Passage: A Journal of Refugee Education, Vol. 3, No. 3, Winter 1987

**CONFERENCE PRESENTATIONS**

Barry H, Reznich C. *A Family Medicine Clerkship Curriculum in Medication Errors: Progress Report*. Society of Teachers of Family Medicine Spring Conference, Denver, CO, May 2009 (peer paper)

Cameron T, Reznich C, Marcdante K, and Stoddard H. *CurrMIT as a Resource for Educational Research*. Central Group on Educational Affairs Spring Meeting, Rochester, MN, March 2009 (workshop)

Reznich C. *The Problem-based Learning Small Group Facilitator Certification Examination*. Conference for Generalists in Medical Education, San Antonio, TX, November 2008 (descriptive session presentation)

Mavis B, Henry R, Noel M, Wagner D, and Reznich C. *Student Performance Variability in an OSCE: Poor Performance Versus Poor Performers*. Association of American Medical Colleges, Research in Medical Education (RIME) Annual Meeting, San Antonio, TX, November 2008, (paper presentation)

Reznich C and Noel M. *The Curricular SOAP Note: A Clinical Tool for Curriculum Evaluation*. Society of Teachers of Family Medicine Spring Conference, Baltimore, MD, May 2008 (poster presentation)

Reznich C, Noel M and Henry R. *Elegant Design in an Inelegant Educational World*. Society of Teachers of Family Medicine Spring Conference, Baltimore, MD, May 2008 (poster presentation)

**CONFERENCE PRESENTATIONS, continued**

Barry H and Reznich C. *Evaluating Medical Student Competence in Evidence-based Medicine*. Society of Teachers of Family Medicine Spring Conference, Baltimore, MD, May 2008 (peer paper)

Mavis B, Henry R, Noel M and Reznich C. *A Tale of Two Cohorts: Student Performance Variability in an OSCE*. Central Group on Educational Affairs Spring Meeting, Columbus, OH, March 2008 (poster presentation)

Reznich CB, Noel MM, Mavis BE and Henry R. *A Thousand Points of Data: Making Meaning Out of Competency Testing Results*. Central Group on Educational Affairs Spring Meeting, Columbus, OH, March 2008 (UGME-Section sponsored small group discussion)

Reznich CB and Sleight D. *Intersession Day: Bringing Fellowship Workshops to the Desktop*. Conference for Generalists in Medical Education, Washington, DC, November 2007 (descriptive session presentation)

Reznich CB, Noel MM and Henry R. *Gateway Assessments in Undergraduate Medical Education: Implementing a New System for Assessment*. Society of Teachers of Family Medicine Spring Conference, Chicago, April 2007 (peer paper)

Reznich CB (moderator), Elliot D, Lypson M, and El-Sawi N (discussants) *Using the Tool for Assessing Cultural Competence Training (TACCT) for Curricular Needs Assessment: The Experience at Four Medical Schools*. Group on Educational Affairs/Group on Student Affairs, Association of American Medical Colleges 2006 Annual Meeting, Seattle, WA, November 2006 (group discussion session,)

Reznich CB and Noel MM. *Gateway Assessments in Undergraduate Medical Education: A Pilot Program*. Society of Teachers of Family Medicine Spring Conference, San Francisco, May 2006 (poster presentation)

Mullan P and Reznich C. *A Kinder, Gentler Journal Club*. Conference for Generalists in Medical Education, Washington, DC, November 2005 (workshop presentation)

Reznich CB and Sleight DA. *Curriculum Implementation: Barriers and Facilitators Among Family Medicine Fellows*. Society of Teachers of Family Medicine Spring Conference, New Orleans, LO, May 2005 (poster presentation)

Simpson D, Yoder E, Reznich C, Lovell K, Stearns J, and Reynolds R. *MedEdPORTAL: Providing Online Resources to Advance Learning in Medical Education*. Central Group on Educational Affairs Spring Meeting, Madison, WI, March 2005 (workshop co-presenter)

Sleight DA and Reznich CB. *A Study of Barriers and Facilitators to Fellows' Implementation of Curriculum Development Projects*. Conference for Generalists in Medical Education, Boston, MA, November 2004 (peer paper presentation)

Reznich CB and Sleight DA. *A Qualitative Study of Fellows' Implementation of Curriculum Development Projects*. Central Group on Educational Affairs Spring Meeting, Omaha, NE, March 2004 (oral poster presentation)

CONFERENCE PRESENTATIONS, continued

Mavis B, Keefe C, Reznich C, Zoeller E, Mullan P, Henry R, Anderson A, and Sleight D. *A Summer Research Training Program for Medical Students in Health Care Disparity and Cultural Diversity*. Central Group on Educational Affairs Spring Meeting, Omaha, NE, March 2004 (poster presentation)

Reznich CB and Keefe, C. *Developing Survey Items for Needs Assessment*. Primary Care Research Methods and Statistics Conference, San Antonio, TX, December 2003 (workshop)

Reznich CB and Barry H. *Incorporating a Curricular Theme in Information Management into a Medical School Curriculum*. Conference for Generalists in Medical Education, Washington, DC, November 2003 (peer paper presentation)

Reznich CB and Sousa A. *Evaluations of Educational Interventions*. Society of General Internal Medicine 25th Annual Meeting, Atlanta, GA, May 2002 (workshop)

Reznich CB, Sleight DA (presenter), Yelon SL, and Williamson J. *Creating Online Lessons: A Faculty Development Seminar Series*. Society of Teachers of Family Medicine Spring Conference, San Francisco, CA, April 2002 (peer session)

Reznich CB. *Principles for Designing Effective Instructional Web Sites*. Association of Program Directors in Internal Medicine Spring Education Precourse, Philadelphia, PA, April 2002 (invited presentation)

Reznich CB. *Principles of Instructional Web Site Design*. Association of American Medical Colleges, Central Group on Educational Affairs Spring Meeting, Chicago, IL, March 2002 (invited presentation)

Reznich CB. *Website Design for Teaching*. International Association of Medical Science Educators Annual Meeting, Rochester, MN, July 2001 (focus session)

Reznich CB and Sleight D. *Web-Based Instruction on Course and Learner Evaluation*. Society of Teachers of Family Medicine Spring Conference, Seattle, WA, May 2001 (peer session)

Reznich CB and Werner E. *Integrating Technology into PBL Small Groups in a Medical Education Setting*. American Educational Research Association Annual Meeting, Seattle, WA, April 2001 (Division I roundtable presentation)

Reznich CB. *The ABCs of Course Web Site Development: A Faculty Development Seminar Series*. Conference for Generalists in Medical Education, Chicago, IL, October 2000 (oral abstract presentation)

Lovell KL and Reznich CB. *Two Methods of Implementation of Literature Searching Assignments in Preclinical Courses*. Association of American Medical Colleges Annual Meeting, Chicago, IL, October 2000 (Innovations in Medical Education (IME) exhibit)

Reznich CB, et al. *Family Medicine Clerkship Web Sites: The State of the Art*. Society of Teachers of Family Medicine Spring Conference, Orlando, FL, May 2000 (peer session)

CONFERENCE PRESENTATIONS, continued

Reznich CB (chair and organizer), Miller A, Bell I, Mintel R, and Chapman C (presenters). *Web-Based Instruction: A Showcase*. Association of American Medical Colleges, Central Group on Educational Affairs Spring Meeting, Rockford, IL, March 2000 (Computers in Medical Education Special Interest Group Substantive Session)

Reznich CB. *Faculty Development for Academic Computer Skills: The "Computer Boot Camp"*. Association of American Medical Colleges, Group on Educational Affairs Annual Meeting, Washington, DC, October 1999 (Research in Medical Education (RIME) abstract presentation)

Langford T and Reznich CB. *Computer Boot Camp: A Direct Approach to Teaching Computer Skills to Academic Medicine Faculty*. Conference for Generalists in Medical Education, Washington, DC, October 1999 (oral abstract presentation)

Reznich CB. *Faculty Futures Initiative: Pilot Test of Accreditation Guidelines for Family Medicine Faculty Development Fellowship Programs*. Society of Teachers of Family Medicine Spring Conference, Seattle, WA, May 1999 (paper presentation)

Krause K, et al. *Envisioning the Future of Family Medicine Faculty Development: The Faculty Futures Initiative*. Society of Teachers of Family Medicine Spring Conference, Seattle, WA, May 1999 (seminar)

Reznich CB (chair and organizer), McNulty JA, Fishback JL, Edinger W, Penney D, and Peterson MW (presenters). *How are Faculty Using the Web to Support Instructional Experiences?* Association of American Medical Colleges, Central Group on Educational Affairs Spring Meeting, Kansas City, MO, March 1999 (Computers in Medical Education Special Interest Group Substantive Session)

Langford TW, Reznich CB, and Anderson WA. *Computer Boot Camp: A Focused Approach for Teaching Computer Skills to Academic Medicine Faculty*. Association of American Medical Colleges, Central Group on Educational Affairs Spring Meeting, Kansas City, MO, March 1999 (poster session)

Reznich CB (moderator), Arndt J, Ewigman B, and Stevens N (discussants). *Title VII Family Medicine Faculty Development Fellowships: Building Better Faculty Three Ways*. Association of American Medical Colleges, Group on Educational Affairs Annual Meeting, New Orleans, LA, November 1998 (group discussion)

Reznich CB, Sheppard L, and Yelon SL. *Medical Fellows Tell Stories of Application: A Grounded Theory on the Dynamics of Transfer*. Title VII Faculty Development: Current Results and Future Directions (Faculty Futures Initiative Preconference), Chicago, IL, April 1998 (poster presentation)

Reznich CB. *Web-based Instructional Delivery*. Association of American Medical Colleges, Central Group on Educational Affairs Spring Meeting, Chicago, IL, March 1998 (symposium presenter and co-organizer)

Sheppard L and Reznich CB. *Description of a Curriculum in Academic Informatics*. Association of American Medical Colleges, Central Group on Educational Affairs Spring Meeting, Chicago, IL, March 1998 (poster presentation)

CONFERENCE PRESENTATIONS, continued

Reznich CB. *The Hard Way: Lessons Learned When First Implementing Videoconferencing*. Association of American Medical Colleges, Group on Educational Affairs Annual Meeting, Research in Medical Education conference, Washington, DC, November 1997 (abstract presentation)

Reznich CB and Mavis B. *Computer Use and Self-efficacy: A Comparison of Medical School Students and Faculty*. Society of Teachers of Family Medicine Spring Conference, Boston, MA, May 1997 (paper presentation)

Reznich CB and Terranella L. *Getting Published as a Clinician Educator: Writing Curriculum Development Articles for Peer-Review Journals*. Society for General Internal Medicine 20th Annual Meeting, Washington, DC, May 1997 (workshop)

Reznich CB. *A Survey of Medical School Clinical Faculty to Determine Their Computer Use and Needs for Computer Skills Training*. American Educational Research Association Annual Meeting, Chicago, IL, April 1997; ERIC citation ED 415 746 (paper presentation)

*The Scope of Distance Education*. Association of American Medical Colleges, Group on Educational Affairs Annual Meeting, San Francisco, CA, November 1996 (panel member, small group discussion)

Reznich CB. *Sharing the Resources: Linking MSU Medical Schools Via Teleconferencing*. Conference for Generalists in Medical Education, San Francisco, CA, November 1996 (paper presentation)

Reznich CB and Terranella L. *Writing Curriculum Development Articles for Peer-Review Journals*. Society for General Internal Medicine 19th Annual Meeting, Washington, DC, May 1996 (workshop)

Reznich CB. *Linking MSU's College of Human Medicine Campuses via Teleconferencing: A Demonstration Project*. Association of American Medical Colleges, Central Group on Educational Affairs Spring Meeting, Chicago, IL, April 1996 (poster presentation)

Reznich CB and Littlefield J. *Procedural Skills Evaluation*. Conference for Generalists in Medical Education, Washington, DC, October 1995 (workshop)

Reznich CB. *Planning Content Integration: Problems in Planning*. Second Biennial Conference of the Basic Science Education Forum, Association of American Medical Colleges, Chicago, IL, June 1995 (session speaker and discussion facilitator)

Reznich CB. *Planning for Curriculum Evaluation*. Association of American Medical Colleges, Central Group on Educational Affairs Spring Meeting, Columbus, OH, April 1995 (workshop)

Reznich CB. *Designing Computer Skills Training in the Health Professions: Minimalist Design Principles*. Conference for Generalists in Medical Education, Boston, MA, October 1994 (roundtable)

Anderson WA, Reznich CB, and Sheets K. *A Suggested Outline for Writing Curriculum Development Journal Articles*. Society of Teachers of Family Medicine Spring Conference, Atlanta, GA, May 1994 (oral presentation)

**CONFERENCE PRESENTATIONS, continued**

Reznich CB and Csete J. *Development of Course Curricula*. Association of American Medical Colleges, Central Group on Educational Affairs Spring Meeting, Chicago, IL, April 1994 (workshop)

Reznich CB. *Providing Constructive Feedback*. Ambulatory Pediatrics Association, Region V Annual Meeting, Columbus, OH, October 1993 (workshop)

Reznich CB. *Continuing Development of Computer Training Tutorials for Academic Physicians*. Society for Teachers of Family Medicine Spring Conference, St. Louis, MO, April 1992 (oral presentation)

Reznich CB. *Annotated Examples*. National Society for Performance and Instruction Conference, Miami Beach, FL, April 1992 (poster presentation)

Reznich CB. *Continuing Development of Computer Tutorials for Academic Physicians*. Ninth Annual Symposium on Computers in Medical Education, Omaha, NE, April 1992 (oral presentation)

**AFFILIATIONS AND INTERESTS**

Central Group on Educational Affairs of the Association of American Medical Colleges (CGEA/AAMC)

American Educational Research Association (AERA)

International Society for Performance Improvement (ISPI)

Teachers of English to Speakers of Other Languages (TESOL)

Phi Kappa Phi Honor Society

Intermediate speaking/reading skills in French; basic Thai conversation skills; bluegrass-style banjo and guitar; r&b, blues, funk drums